|  |  |
| --- | --- |
| **Job Title** | Researcher-in-Residence |
| **Reports to** | Director of Teacher and Learning |

|  |
| --- |
| **Job Purpose** |
| We are looking for a teaching professional with research experience or a postgraduate researcher with teaching experience to work alongside the Director of Teaching and Learning and the Head of Research Programmes at the Tony Little Centre for Innovation and Research in Learning. The role involves close collaboration with Eton staff more generally and an interest in facilitating research and professional development is welcome. Experience of school-based research and/or of research that informs practice in schools would be an advantage. The post holder will have the role of working on current and future research projects; building research capability at Eton for staff and pupils; enhancing our research work with partner schools; scaling up our research output; and promoting and designing evidenced-informed professional development materials. The researcher-in-residence is encouraged to bring his or her own research interests to the role. There will be opportunities to speak about Eton’s educational research at internal and external events and to participate in meetings of research leads, in-school researchers and research-engaged teachers. The role is ‘embedded’ within the school and an office will be provided, but accommodation is not provided.This is an exciting opportunity to join Eton’s Centre for Innovation and Research in Learning at a time when evidence-informed practice is becoming more central to the school’s teaching and learning practices. An increasing number of teachers are running educational enquiries looking at different aspects of teaching and learning to inform their day-to-day practice. Existing links between Eton College, universities and other research-engaged schools in the UK and internationally provide excellent opportunities for research collaborations between colleagues holding a similar role in driving and supporting evidence-informed practice in schools. Hence, this is a great time to join a collaborative and stimulating environment to promote an evidence-informed culture in teaching and learning.  |

 **Key Tasks and Responsibilities**

 Research

* Working alongside the Head of Research Programmes to facilitate research projects as necessary;
* Working closely with staff to ensure the effective delivery of research training and providing guidance and support on action research and/or professional enquiry projects;
* Collaborating on the preparation and publication of data, reports and information;
* Keeping up-to-date with literature related, but not limited, to educational research;
* Providing regular written and verbal information about research projects to the staff and participants;
* Undertaking other duties, as required by the Director of CIRL.

Professional Development Activities

* Contributing to the development of CPD materials for use inside and outside the school;
* Organising and leading regular opt-in CPD meetings for Eton teaching staff.

Wider CIRL Activities

* Writing a weekly newsletter for Eton staff on the Centre’s activities;
* Writing/curating a weekly blog on evidence-informed practice for the CIRL website;
* Writing a termly outward-facing newsletter;
* Assisting in the management of the Centre’s Twitter account;
* Travelling to collaborating centres as required;
* Assisting with the publication of the journal as necessary;
* Producing and disseminating the Centre’s podcast;
* Coordinating the Tony Little Centre's own events, including those of the Education Society;
* Contributing to events organised by the centre as necessary;
* Designing and teaching an optional course for boys on educational issues;
* Administrative work to support the activities above.

|  |
| --- |
| **Skills and Competencies Required** |
| To be successful in this role, the incumbent should have:* A good honours degree (at least a 2.1 or equivalent) and educational research experience at Post-Graduate level. A PhD in the related field is desirable;
* Experience of contributing to the design, conduct and analysis of research projects;
* Experience of project management;
* Experience at delivering research training and providing guidance and support on action research and/or professional enquiry projects;
* Experience at creating and delivering CPD materials for use inside and outside the schoolroom;
* Knowledge about up-to-date literature related, but not limited, to educational research;
* Experience of managing a Twitter account and/or editing a research journal would be desirable;
* A willingness to contribute to other aspects of the boys’ education such as giving lectures and running electives (also desirable);
* Experience of giving presentations at conferences and experience of working with young people, teachers and schools (desirable);
* Confidence in working with a wide range of internal and external stakeholders;
* Competent skills in using software such as MS Office skills: Word, Outlook, Excel, PowerPoint and referencing (desirable);
* Competency in using WordPress and audio production software (e.g., Garageband, Logic or ProTools);
* Excellent communication skills in face-to-face, telephone and written communication with people from a range of backgrounds;
* Skills in writing for a range of audiences, including writing newsletters and blogs;
* A range of research skills, including but not limited to:
* writing research protocols
* conducting literature reviews
* preparing research materials
* writing up papers for publication
* understanding of both qualitative and quantitative research methodologies
* understanding ‘action research’.

They should also be:* Able to work both independently and as part of a team;
* Enthusiastic and committed;
* Willing to work flexibly to fit in with project requirements;
* Willing to travel to schools and collaborating organisations;
* Honest and with high standards of integrity, especially in matters of confidentiality and research ethics;
* Punctual and reliable.
 |
|  |
|  |