



TEACHER OF ENGLISH

JANUARY - AUGUST 2026
PART TIME 0.5 FTE | FIXED TERM CONTRACT
NON-ACCOMMODATED



ETON
COLLEGE

TEACHER OF ENGLISH

We are looking for an inspiring English teacher to teach English throughout the school. We are a large and diverse Department of sixteen highly qualified teachers, united by a collegial culture of shared expertise and resources. We foster academic excellence and a love of literature at every stage of our pupils' learning, with particular emphasis on inspiring boys to read independently with enthusiasm and curiosity. Our teaching combines intelligent use of digital technologies with traditional methods, and every year group benefits from access to early editions and manuscripts from the College Library and College Archives.

The depth of experience and expertise within our department means that we are equally as comfortable in developing and supporting recent graduates or new entrants to the profession as we are in welcoming more experienced teaching colleagues to the team.

This is a fixed term post commencing in January 2026 until August 2026 that requires a teaching timetable of up to 12 lessons (40 minutes each) a week spread over 5 days per week (Monday to Friday). Alongside your teaching schedule you will be expected to contribute to the staff duty rota, but there is no requirement to contribute to wider co-curricular activities. If you do wish to be involved in the co-curricular life of the school, it may be possible to come to an individual arrangement, subject to the needs of the school.

SALARY AND BENEFITS

We offer an excellent remuneration and benefits package. Our starting salary guide is between £20,280 and £28,914 per annum for teaching approximately 12 lessons per week, and is dependent on skills and experience. This salary will be paid on a pro-rata basis for the duration of the fixed term contract and will fluctuate if there is an increase or a decrease in the teaching required during the contract. There is a generous pension scheme with a 16% employer contribution and a 4.9% employee contribution and free or heavily discounted access to the College's sports and leisure facilities. Many of our teaching staff receive responsibility allowances for undertaking additional duties.

WORKING IN ETON

There is a strong community feel within Eton and staff enjoy a range of events throughout the year, either as part of the College or the wider local community. The College is situated within the vibrant village of Eton, which is surrounded by acres of green space adjacent to the Thames. Eton itself has a wide range of local amenities including a gym, hairdressers, bars, cafes, restaurants, shops and pubs, as well as a pre-school, first school and GP surgery. Windsor is a short walk away and has a good range of shops and restaurants, as well as walks into Windsor Great Park. Both Windsor and Eton are well connected to central London and further afield by train.



“We are an equal opportunities employer and are seeking applications from suitably qualified candidates from all backgrounds. There is no ‘typical’ Eton teacher; we value individuality, difference, teamwork and the contribution everyone makes to the life of the school.”

GETTING INVOLVED

We believe that our pupils learn as much, if not more, outside the classroom as within it.

OUR BOARDING HOUSES

Eton is the largest boys' boarding school in the UK. It is a 24/7 boarding school with 25 boarding houses, each home to around 55 pupils aged 13-18. Houses are the heart of life at Eton. Each house is run by a dedicated team, providing excellent pastoral care and helping every pupil make the most of their time at Eton. Headed by House Masters and Dames, these teams include Deputy House Masters, House Assistants and Resident Tutors drawn from the teaching staff body. All our accommodated teaching staff are part of a boarding house team. They also tutor boys in small groups, ensuring that at least two adults have oversight of every boy's development and welfare.

The post holder will not be required to be involved in a Boarding House in this position.

THE CO-CURRICULUM

Personal development is as important to us as academic results. Our diverse co-curricular programme enables pupils to identify and develop skills and strengths outside the classroom through a wide range of activities. It includes:

- A full sporting programme delivering an inclusive vision which values participation over performance (without denying opportunities for the latter). A broad array of sports is available and most teachers are involved in the sports programme in some way.
- Over 25 theatrical productions each year, including school and house plays directed by members of staff.
- Around 90 clubs and societies encompassing a wide range of interests and inclusion forums. Our societies host world-class speakers, as well as experts in academic and professional fields.
- A variety of outdoor education activities, including mountaineering, climbing, kayaking, channel swimming and Combined Cadet Force (CCF).

We are only able to offer this range of opportunities because of the skills, experience, commitment and enthusiasm for getting actively involved in the co-curricular life from our teachers.

The post holder will not be required to be involved in the co-curriculum but may be able to if they are interested and subject to the College's requirements.



PARTNERSHIPS

We work with numerous state schools on activities of mutual benefit, with a particular focus on our enriching partnerships with Holyport College, the London Academy of Excellence, the Thames Valley Learning Partnership and Star Academies.

Our programme encompasses a wide range of activities which are free to our partner schools, (such as self-study courses, sharing sports facilities, school visits and workshops and summer schools), an annual community fair fund-raising for charities, and pupil voluntary service in the local community.

Our Centre for Innovation and Research in Learning (CIRL) works alongside partners to explore the latest pedagogical research and new technologies, to conduct research projects and by hosting conferences and round-tables. If you would like to learn more about CIRL, please visit our CIRL webpage.

ABOUT THIS ROLE

ACADEMIC

You will:

- teach across the age and ability range, accommodating the most able and those who find the subject challenging;
- ensure the best possible academic outcomes, by planning, preparing and delivering well-structured and creative lessons which inspire, motivate and challenge pupils;
- assess, mark, record and report on the development and progress of pupils in line with the school's assessment and reporting processes;
- provide timely, detailed and supportive feedback to pupils;
- ensure your subject knowledge and skills as a teacher are up-to-date;
- seek to develop your own professional practice in conjunction with your Head of Department;
- contribute more widely to the department through, for example, enrichment activities, administering internal exams, interventions to support individuals or groups, partnership activities, covering lessons or other tasks related to the smooth running of the department.

PASTORAL

You will:

- be committed to the safeguarding of all young people;
- manage pupil behaviour to ensure a positive and safe learning environment;
- treat pupils with dignity, building relationships rooted in mutual respect and observing boundaries appropriate to a teacher's professional position.



CANDIDATES

ABOUT YOU

You will:

- be a passionate advocate for your subject, committed to inspiring teaching;
- be able to communicate with, enthuse and motivate young people;
- be excited to join a high-achieving and reflective academic culture;
- have an outstanding record of academic engagement and achievement;
- be a positive, forward-looking and collaborative colleague;
- be excited to contribute whole-heartedly to all aspects of boarding school life;
- be committed to working within the principles of equality, diversity and inclusion;
- be committed to the safeguarding, welfare and wellbeing of young people;
- be committed to your own professional development, embracing innovations in teaching and learning, and open to a range of approaches in your professional practice.

SKILLS AND COMPETENCIES

- An honours degree (2:1 or above) and/or a further degree in a directly related subject.
- Secure subject knowledge to underpin engaging lessons across the age and ability range.
- Strong interpersonal skills and the ability to build relationships with a wide range of people.
- Strong ICT skills.
- Highly motivated and able to work independently as well as in teams.
- Excellent oral and written communication skills.
- A teaching qualification is desirable but not essential.



APPLICATION PROCESS



SAFEGUARDING

Eton College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including, but not limited to, reference checks with past employers, an Enhanced Disclosure from the Disclosure and Barring Service (including Barred List information), an online search and, where applicable, Prohibition checks. If you are successful in your application, you will be required to complete a DBS Disclosure Application Form. Any information disclosed will be handled in accordance with any guidance and/or Code of Practice published by the DBS. The College is exempt from the Rehabilitation of Offenders Act 1974, and therefore all convictions, cautions, reprimands and final warnings (including those which would normally be considered as “spent” under the Act) must be declared, subject to the DBS filtering rules. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the College.

CONTACT

If you have any questions about this role, we would be more than happy to help. Please contact the Recruitment Team at recruitment@etoncollege.org.uk.

We are looking for outstanding individuals who can bring new life experiences and skills that will inspire and motivate our community. We believe in collaboration, encouraging innovation and sharing best practice to offer a transformative education to all our pupils. If you share our holistic vision of education and are keen to embrace the challenges and rewards of life in a full-boarding school, we'd love to hear from you.

Please apply online at <https://jobsearch.etoncollege.com/>

Please ensure that you fill out your personal details, career history and reference details in full as part of your online candidate profile, in addition to completing the application form for the post in its entirety. We will also require the names and contact details of two referees, at least one of whom is a current employer. You must ensure your referees can provide references shortly after you apply for this role. We cannot accept testimonials.

Closing date for applications: 06 November 2025

First stage online interviews: No later than week commencing 10 November 2025

Interviews: No later than week commencing 19 November 2025

Start date in post: January 2026

Further information can be found at <https://www.etoncollege.com/>



For more information, please contact

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