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| **Job Title** | Clinical Lead |
| **Reports to** | Director of Safeguarding |

**Job Purpose**

To oversee the therapy team in the Stephenson Centre of Wellbeing, in collaboration with the Director of Safeguarding & Deputy Head (Pastoral), ensuring that high standards of clinical practice are maintained alongside a ‘whole school’ approach to the mental health and wellbeing of pupils.

**Key Tasks and Responsibilities**

**Provide support and direction to the team of psychologists and counsellors in the Stephenson Centre for Wellbeing:**

* by setting and modelling high standards of clinical practice;
* leading the allocation meeting;
* chairing regular clinical governance meetings;
* oversee secure communication between SCW, Health Centre, House Masters, and Dames;
* to ensure SCW staff receive regular annual appraisal and job planning and to guide decisions about contracts, recruitment, and service delivery.
* guiding the continuous professional development (CPD) of the team in line with the needs of the service.

**Provide advice to the Director of Safeguarding on the organisation and direction of the SCW service and priorities for the school mental health agenda:**

* review data arising from the work of the SCW service with regards to key issues, referral processes,

policy and protocol including in relation to sharing medical information with the school;

* establish links with the CIRL to make more in depth analysis of data about use of the service and the level of mental illness in school;
* keep up to date with and share research relevant to school mental health and the whole school approach;
* work with the Director of Safeguarding in implementing a whole school approach to mental health, including advice to the pupil-lead Wellbeing Advisory Board, the PSHEE curriculum and the wider wellbeing curriculum;
* provide advice to LT, pastoral team, safeguarding team, pupils, House Masters, and Dames on mental health issues;
* reviewing medical reports provided by external agencies;
* work closely with the Director of Safeguarding lead by meeting every fortnight to discuss the safety of pupils and building confidence across the school in responding to pupils with mental disorder;

**Safeguarding:**

* overseeing completion of risk assessments on every pupil presenting with significant risk and copy these to the Director of Safeguarding, school doctors, House Master, and Dame;
* provide consultation and advice on therapeutic risk to the SCW and safeguarding team;
* contribute to the development of and, on occasion, delivery of teaching to staff and pupil groups as

required and working with the Director of Safeguarding.

All employees of Eton College are also expected to:

* Develop a good understanding of safeguarding procedures, given all positions at Eton are classed as ‘regulated activity’;
* Demonstrate a commitment to safeguarding and promoting the welfare of children. This includes but is not limited to completing safeguarding training as required, complying with all safeguarding procedures, and ensuring any safeguarding updates issued by the College are read and understood;
* Understand and comply with procedures and legislation relating to confidentiality;
* Display a commitment to and promotion of equality, diversity, and inclusion.

**Skills and Competencies Required**

To be successful in this role, the incumbent should:

* Have a recognised qualification in Psychiatry or Psychology;
* Be consultant level or have managerial experience in providing mental health care for young people between ages 13 and 18;
* Have previous experience as a clinical lead;
* Have experience of networking relationships with a wider group of child mental health specialists in the UK and abroad;
* Have the ability to communicate effectively with pupils, parents, staff, and leadership team;
* Good working knowledge of other treatment modalities is essential;
* Have demonstrable experience of team leadership and clinical governance, ensuring highest standards of professional practice.

You may enjoy this role if you have:

* Previous experience of working in a/with a Boarding School;
* Training and experience in the support and teaching of pupils with neurodiversity;
* Ability to demonstrate excellent interpersonal, organisational and time management skills.
* Skills in communicating clearly and persuasively both verbally and in writing.
* Proactive and able to use consultative, systemic, and innovative ways of working.
* The ability to remain calm under ongoing pressure and be approachable, empathetic, and engaging.

**Working Pattern**

* Your working hours will be 16 hours per week, term time only. This will constitute 2 full working days but with the availability to be on call during other times for very occasional emergency advice and guidance over the phone.

**Disclosure Checks**

**Eton College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including, but not limited to, reference checks with past employers, an Enhanced Disclosure from the Disclosure and Barring Service (including Barred List information), an online search and, where applicable, Prohibition checks. If you are successful in your application, you will be required to complete a DBS Disclosure Application Form.  Any information disclosed will be handled in accordance with any guidance and/or Code of Practice published by the DBS. The College is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions, reprimands and final warnings (including those which would normally be considered as “spent” under the Act) must be declared, subject to the DBS filtering rules. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the College.**