



Teacher of Geography

September 2020



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Join a challenging, exciting learning environment, within lessons and beyond.

We are looking for an inspiring geography specialist who will be excited to be part of a dynamic and successful academic department and to embrace life in our boarding community.

Our geography department prides itself on its friendly and supportive atmosphere and its open door culture with regular sharing of ideas, enthusiasm and expertise. There are currently 9 members of the department, with a broad mix of subject specialisms and teaching contributions. The successful candidate will have strength in teaching both physical and human geography at A Level. The department is embracing the developing use of technology in the classroom amongst other initiatives in Teaching and Learning and contributes significantly to our Partnership programme.

All pupils take geography in Year 9. This foundation course includes resource management, glaciated landscapes and ecosystems and tropical rainforests. About half the year continues with geography for GCSE (AQA GCSE Geography 8035). In 2019, 79% of candidates were awarded grade 9 or 8. Around 90 pupils study geography (CIE International A Level 9696) in the Sixth Form. Degree courses in geography and related subjects are popular amongst pupils, and in most years 2 or 3 of our pupils achieve offers to read the subject at Oxford or Cambridge.

Classroom learning is also enhanced by a culture that promotes independent research and investigation beyond the syllabus and several thriving geography-related societies which attract a diverse range of inspiring speakers. We offer our pupils an exciting range of fieldtrips, including day and residential, compulsory and optional, in the UK and abroad.

All our teachers contribute to the challenging, exciting learning environment to which we expose our students, both within lesson time and beyond.

We are an equal opportunities employer and are seeking applications from suitably qualified candidates from all backgrounds. There is no 'typical' Eton teacher; we value individuality, difference, teamwork and the contribution everyone makes to the life of the school.





Eton Today

The Eton College of the 21st century is focused on the future while valuing its heritage.

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Today's school is a progressive and increasingly diverse community. Inclusivity, individual student development and innovation in teaching and learning are our guiding principles.

We are a modern, forward-thinking school, always seeking to work at the forefront of developments in teaching and learning. The Tony Little Centre for Innovation and Research in Learning (CIRL) is a dedicated centre that allows the school to work alongside partners to explore the latest pedagogical research findings and new technologies and to conduct research projects.



CIRL facts

- *Full-time Researcher-in-Residence*
- *Dedicated Academic Technologist*
- *Observation classroom*
- *Creative teaching spaces*
- *Video conference facilities*
- *Publishes Eton Journal for Innovation and Research in Education*
- *Staff- and pupil-led research projects*

Eton's willingness to innovate and evolve is a tradition which has seen the school thrive for almost six centuries.



Partnership

Eton prides itself on the depth and range of its partnerships with the wider educational commonwealth.

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We place great emphasis on extending Eton's educational reach as far as possible by making Eton accessible to those who could not otherwise afford to come here and by making our expertise and facilities available to students who are not our pupils.

Eton has made places available free of charge since its foundation in 1440 and we remain committed to making an Eton education accessible to talented students from all backgrounds.

For pupils in receipt of 100% bursaries, attending the school can be a life-changing opportunity. We work in partnership with specialist organisations such as Royal SpringBoard to provide these transformative experiences.

We also have one of the largest and most effective partnership programmes of any independent school in the country, with annual interactions with over 100 state-funded primary and secondary schools. These include the two free schools that Eton was involved in establishing, both of which offer an Ofsted 'outstanding'

education to their pupils: Holyport College, and the London Academy of Excellence. Eton's staff and pupils benefit greatly from these relationships.

Our programme encompasses a wide range of activities including teaching provision, sharing sports facilities with local schools and community groups, student mentoring in numeracy and literacy, a Universities Summer School, an annual Community Fair fund-raising for charities, and voluntary service in the local community.

- *We set aside almost £8 million a year for financial aid and currently over 90 students receive 100 per cent bursaries and a further 200 receive significant financial support.*





Life at Eton College

Life at Eton is rich, varied, exciting, challenging and immensely rewarding – for pupils and staff alike.

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The school was founded by Henry VI in 1440, and is today the largest boys' boarding school in the UK. In keeping with the charitable intentions of our founder, we welcome pupils from all backgrounds. This year pupils joined us from over 120 different schools from across the country. 10% of pupils come from overseas.

Academic standards are high: over 90 per cent A*/A passes at GCSE, and over 95% A*/A/B passes at A-level or Pre-U equivalent.

Individual development and personal achievement are as important as academic results. Our diverse and busy co-curricular programme enables pupils to identify and develop skills and strengths through a huge variety of activities – from sports to music to theatre.

Games are central to Eton's curriculum, not just because pupils enjoy them, but because they help to develop many of the qualities in which the school believes.

The range of sports available is wide and includes football, rugby, hockey, cricket, rowing, athletics, squash, rackets and fives.

On some match days, there may be as many as 30 games and more than 40 teams playing. Our aim is to offer opportunities for every student to take part in and learn through sport.

Music thrives at Eton. A very generous building programme has doubled the size and scope of the music department in recent years. There are currently 122 Music Scholars and Exhibitioners and more than 1,000 music lessons are taught each week.

In the creative and performing arts, pupils participate in over 20 theatrical productions each year, and Eton productions regularly appear at the Edinburgh Fringe Festival.

CARING FOR OUR PUPILS

The school provides outstanding pastoral care for pupils. We are a full boarding school with 25 boarding houses, each home to 50 boys aged 13-18. The houses are the heart of life at Eton.

Each house is run by a dedicated team which includes members of the teaching staff. New staff members can expect to be attached to a house and to carry out a fortnightly duty evening as a House Assistant.

All teachers tutor one or two small groups of pupils, meeting them regularly and taking an interest in their academic progress and wellbeing.

*// We care about the individual
and pride ourselves on the warmth
of a community in which all our
pupils feel valued. //*

SIMON HENDERSON || HEAD MASTER





*We believe that
our pupils learn
as much, if not
more, outside
the classroom
as within it.*





Candidates

We are looking for suitably qualified candidates from all backgrounds.

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ABOUT You

You will be an inspiring teacher and passionate advocate for your subject. You will have the ability to communicate with and enthuse young people. You will have high standards of scholarship and be excited to join a high-achieving and reflective academic culture. You will embrace innovation in Teaching and Learning, and be committed to your own professional development.

As a colleague you will be positive, forward-looking and collaborative. You will value and embrace life in a full-boarding community and contribute whole-heartedly to the co-curricular and pastoral aspects of school life.



SKILLS & COMPETENCIES

You will be a reflective classroom teacher who:

- Has a good honours degree
- Is passionate about their subject
- Has strong interpersonal skills and can build relationships and collaborate with a wide range of people
- Is committed to their ongoing professional development
- Shares Eton's holistic vision of education
- Embraces developments and innovations in teaching and learning
- Is interested in the welfare and pastoral wellbeing of young people
- Has a positive attitude and approach to change and development
- Has a balanced sense of perspective and a good sense of humour.

We are committed to creating and sustaining an environment that values and celebrates the diversity of both staff and pupils. We believe in equal opportunity for everyone, irrespective of age, disability, gender, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sexual orientation or socio-economic background.



About the Role

We value individuality, difference, teamwork and the contribution everyone makes to the life of the school.

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JOB DESCRIPTION

ACADEMIC

You will:

- Teach across the age and ability-range, extending the most able and supporting those who find the subject challenging
- Contribute more widely to the department through, for example, enrichment activities, administering internal examinations, interventions to support individuals or groups of pupils or outreach activities
- Seek to develop your own professional practice and development in conjunction with your Head of Department
- Follow the school's assessment and reporting processes and attend Parents' Meetings as required.



Co-CURRICULAR

You will:

- Contribute to the co-curricular life of the school as agreed with your Head of Department.

PASTORAL

You will:

- Be committed to the safeguarding of all young people
- Tutor a group of typically six pupils initially, taking an interest in their academic progress and well-being
- Assist for one evening a fortnight in a boarding house, supporting the house master and getting to know all the boys.

This list is not exhaustive and is subject to change. The successful candidate will be expected to fulfil any reasonable request made by the Head Master or their Head of Department.



The Benefits

We believe that all our staff deserve the fullest support in achieving their own potential and unlocking that of their students.



ETON - TOWN AND SCHOOL

Eton College is a friendly community with a family atmosphere. We are situated in a beautiful Berkshire town that offers excellent local schools and amenities. Historic Windsor is just across the river, and London is easily accessible by rail or motorway.

There is enormous collegiality at Eton. As one new teacher said: "This is my fourth school and I've never been made to feel so welcome". Colleagues are also genuinely interested in the scholarship of their subject and enjoy a level of autonomy in their teaching that allows them to develop their own effective style.

ACCOMMODATION

This role comes with the benefit of school- provided accommodation for you and your family. Many of our teaching staff and their families are accommodated at the school in flats and houses around Eton. Accommodation is provided free of charge. Details of this will be discussed with the successful candidate.

PROFESSIONAL DEVELOPMENT

We have a structured and well-funded professional development programme, in addition to a culture of sharing best practice informally within departments.

For all new staff, there is an induction and mentoring programme and a tailored programme for new Heads of Departments. Teachers joining the profession are supported as they find their feet, and anyone wanting to gain QTS or PGCE qualifications is given significant help and resources.

SALARY AND BENEFITS OF SERVICE

Eton has its own salary scale. Details of this will be discussed with the successful candidate.

The school has a generous salary scale and benefits of service, including:

- *Teachers' pension scheme*
- *Bike-to-work scheme*
- *Counselling and legal advice services*
- *School fee reduction (means-tested)*
- *Eyecare plan*
- *Free use of sports and leisure facilities*
- *Discount at local shops and amenities*
- *Subsidised Masters' Common Room*



Your Application

For more information or to discuss the role, please contact the Head of Geography, Dr. David Anderson, d.anderson@etoncollege.org.uk

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Eton College is committed to creating and sustaining an environment that values and celebrates the diversity of its staff and pupils. We are looking for people who can bring new perspectives, life experiences and skills that will enrich our community and the learning of our students both inside and outside the classroom. If you share our holistic vision of education and are keen to embrace the challenges and rewards of life in a full-boarding school, we'd love to hear from you.

Please apply online at <https://jobsearch.etoncollege.com/>

Please ensure that you fill out your personal details, career history and reference details in full as part of your online candidate profile, in addition to completing the application form for the post in its entirety.

We will also require the names and contact details of two referees, at least one of whom is a current employer. You must ensure your referees can provide references shortly after you apply for this role. We cannot accept testimonials.

Closing date for applications:	Sunday 15th March 2020 at 11.59pm
Interviews:	Shortly thereafter
Start date in post:	1st September 2020

Eton College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an Enhanced Disclosure from the Disclosure and Barring Service.