







HEAD OF CONTEMPORARY COMMERCIAL MUSIC AND TEACHER OF MUSIC TECHNOLOGY

SEPTEMBER 2023FULL TIME | PERMANENT



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The department aims to provide opportunities in a wide range of musical genres for all boys, regardless of their experience level. Areas for future development include Music Theatre and Music Partnerships.

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This exciting new post is an ideal opportunity for a talented and highly organised musician to develop pop, rock and other contemporary commercial music within an inclusive and supportive environment. The successful candidate will establish, coach and co-ordinate a wide range of ensembles. They will organise regular showcases and broaden the range of performing opportunities for pop/rock/electronic-based musicians. The post-holder will promote and foster a culture of inclusivity and openness in order that students of all levels of experience are able to perform in whichever style of music they show an interest. In addition, the successful candidate will teach a reduced timetable of class music lessons, working with the Head of Music Technology to deliver Music Technology across the curriculum for pupils aged 13-18.

MUSIC AT ETON

There are seven full-time music teachers at Eton, including the Precentor/Director of Music. Instrumental and vocal tuition is provided by a team of seventy-eight visiting music teachers led by Heads of Section for Strings, Brass, Woodwind, Piano, Singing, Percussion, Organ, Commercial Musicand Jazz. The department also includes a Composer in Residence, Music Technician, Music Resources Administrator and a sixstrong administrative team.

Up to ten Music Scholarships and fourteen Music Exhibitions are awarded each year. There are currently 123 music award holders in the school. Over half the boys in the school take individual music lessons with over 1300 lessons being given each week.

Current musical activities include Lower Chapel and College Chapel choirs, ECMS chorus, close-harmony groups, Pop Choir, Compline Choir, four orchestras (two symphony orchestras, a chamber orchestra and junior string orchestra), two concert bands, two big bands, brass groups, wind groups, small jazz groups, a pipe band, numerous chamber ensembles, quitar ensembles and student-led rock groups.

The Music Department incorporates a recording studio and editing suite, music technology teaching rooms, two large rehearsal/concert halls, organ room and numerous practice and teaching rooms for both instrumental and academic teaching. Beyond the department buildings the College Chapel, Lower Chapel and School Hall are used for services and concerts. There are Steinway or Fazioli grand pianos in all of the major performance spaces.

All boys in their first year at Eton study a varied music course. Around 45 boys typically choose to study music in each of years 10 and 11, divided between those who take the CIE IGCSE and those who opt to follow the AQA GCSE Music specification taught with a focus on music technology. 6-8 students go on each year to take OCR A level music, and a further 10-15 opt to take Edexcel Music Technology A level. Many boys apply to read Music at university in addition to those who apply to read other subjects with choral or organ awards. Increasingly boys are opting to apply to Music College, with several gaining scholarships at major conservatoires in recent years.

ETON TODAY

The Eton College of the 21st century is focused on the future while valuing its heritage.

ACCESS

Eton has made places available free of charge since its foundation in 1440 and we remain committed to making an Eton education accessible to talented students from all backgrounds. We offer over £8,000,000 annually in meanstested fee remission as part of our financial aid projects, with 90 students currently attending Eton on free places. For pupils in receipt of 100% bursaries, attending the school can be a lifechanging opportunity. We work with specialist organisations such as Royal SpringBoard to provide these transformative experiences.

INNOVATION

Today's school is a forward-thinking and increasingly diverse community. We are always seeking to work at the forefront of developments in teaching and learning. The Tony Little Centre for Innovation and Research in Learning (CIRL) is a dedicated centre that allows the school to work alongside partners to explore the latest pedagogical research findings and new technologies and to conduct research projects.

PARTNERSHIPS

We work with numerous state schools on activities of mutual benefit as part of the 'Eton Connect' programme, with a particular focus on our enriching partnerships with Holyport College, the London Academy of Excellence, the Thames Valley Learning Partnership and Star Academies. We have a growing catalogue of online EtonX selfstudy courses which cover a wide variety of areas including leadership skills, university preparation, career education, and the academic curriculum. These courses are used internally as well as made available for free to pupils and teachers at partner schools and the broader UK state sector.

Our partnership programme encompasses a wide range of activities, including; teaching provision, sharing sports facilities with local schools and community groups, student mentoring in numeracy and literacy, a Summer School programme, an annual Community Fair fund-raising for charities, and voluntary service in the local community. We encourage all our people – students and staff alike - to engage actively with service to their local communities.



CIRL FACTS

Eton's willingness to innovate and evolve is a tradition which has seen the school thrive for almost six centuries.

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LIFE AT ETON

We believe that our pupils learn as much, if not more, outside the classroom as within

PASTORAL SUPPORT

The school was founded by Henry VI in 1440, and is today the largest boys' boarding school in the UK. In keeping with the charitable intentions of our founder, we welcome pupils from all backgrounds. This year, pupils joined us from over 120 different schools from across the country. Around 10% of pupils come from overseas.

The school provides outstanding pastoral care for its pupils. Eton is a 24/7 boarding school with 25 boarding houses, each home to around 55 pupils aged 13-18. The houses are the heart of life at Eton. Each house is run by a dedicated team, including a House Master and 'Dame' who live on-site, and a team of support staff. Each house also has a Deputy House Master and two assistants attached to it. Together, they help to ensure that every pupil gets the best out of their time at Eton.

Pupils are also tutored in small groups by a dedicated Tutor, who meets with them regularly, thus ensuring that at least two adults have oversight of each pupil's academic progress and welfare.

Individual development and personal achievement are as important as academic results. Our diverse and busy co-curricular programme enables pupils to identify and develop skills and strengths outside the classroom, through a wide variety of activities including sports, societies, outdoor education, arts, music and theatre. We are able to deliver this range of experiences and opportunities, because of the skills, experience, and commitment of our teaching staff.

While music and art are delivered

"We care about the individual and pride ourselves on the warmth of a community in which all our pupils feel valued. "

SIMON HENDERSON. **HEAD MASTER**

THE CO-CURRICULUM

by specialist practitioners, there is tremendous scope for our teaching staff to contribute to our vibrant co-curriculum.

BEYOND THE CLASSROOM

Life at Eton is rich, varied, exciting, challenging and immensely rewarding – for pupils and staff alike.

In addition to the extensive Music provision already outlined, Eton offers a wide range of other co-curricular opportunities.

SPORT

Sport is central to Eton's curriculum, not just because pupils enjoy it, but because it helps to develop many of the qualities in which the school believes. Opportunity is key: pupils play for school teams and in house competitions for all major sports including football, rugby, hockey and cricket, and a broad array of other sports such as fencing, squash, rackets, martial arts and water polo are available. Every pupil is offered a full sporting programme and almost all members of the teaching staff are involved in delivering sport in some form or other.

OUTDOOR EDUCATION

Outdoor education provides opportunities to develop practical skills and offers physical and mental challenges that encourage problem solving, resilience and teamwork. We offer a variety of activities, including mountaineering, climbing, kayaking, channel swimming, and the CCF. The latter is the first continuous school corps of its kind, and is run by a dedicated team of former officers as well as teaching staff, support staff and volunteers.

CLUBS AND SOCIETIES

Often run by students but with the support of teaching staff, there are around 90 clubs and societies. These encompass a wide range of interests and inclusion forums: LGBTQ, Feminism, Disability and Accessibility Awareness, African and Caribbean, Debating, Model UN to name a few. Pupils also have the opportunity to hear world class speakers - from activists and explorers to sports persons and television personalities, as well as experts in all sorts of academic and professional fields.

DRAMA

There are over 25 theatrical productions each year, including school and house plays directed by members of staff, and independent plays directed by boys. These are staged in a range of superb performance spaces at the school. Productions also regularly appear at the Edinburgh Fringe Festival.

ART

Our Drawing Schools have facilities for painting, drawing, printmaking, computer graphics and digital photography. There are also two purpose-built 3D studios that have facilities for ceramics and sculpture in wood, metal and plaster.



"When a boy leaves Eton. he will have experience of academic, sporting, dramatic, artistic, musical and, perhaps most importantly, personal growth to look back on."

DEPUTY HEAD (PASTORAL)

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We believe in equal opportunity for everyone, irrespective of age, disability, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sex, sexual orientation or socio-economic background.

ABOUT THE ROLE

We value individuality, difference, teamwork and the contribution everyone makes to the life of the school.

HEAD OF CONTEMPORARY COMMERCIAL MUSIC DUTIES:

Reporting to the Head of Instrumental Studies, you will:

- Organise regular high-profile pop, rock, and electronic music events, ensuring that there are performance opportunities for students of all levels of experience;
- Actively promote pop, rock, and other commercial music across the school:
- Coach and co-ordinate band rehearsals and workshops:
- Take responsibility for the running of the Rock Society, The Popular Music Society, The Song Writing and Production Society;
- Attract, encourage and identify visiting performers, producers and recording engineers to give masterclasses;
- As Head of Section/line manager for Electric Guitar, Electric Bass and Drums, liaise with the 7 members of your section, assign students, appoint new visiting teachers, conduct triennial reviews, observe teaching, liaise with parents and House Masters of students in your section;
- Seek external performance opportunities for rock and pop musicians:
- Be involved in the music partnership projects including the "music in the community" programme;
- Be willing to contribute to the wide co-curricular and community activity of a lively boarding school.

ACADEMIC TEACHER OF MUSIC TECHNOLOGY DUTIES:

Reporting to the Head of Music Technology, you will:

- Teach c.12 lessons a week across the age and ability range, accommodating the most able, and those who find the subject challenging;
- Ensure the best possible academic outcomes, by planning, preparing and delivering well-structured and creative lessons which inspire, motivate and challenge pupils;
- Assess, mark, record and report on the development and progress of pupils in line with the school's assessment and reporting processes;
- Provide timely, detailed and supportive feedback to pupils;
- Ensure your subject knowledge and skills as a teacher are up-to-date;
- Cover lessons when required;
- Attend parents' meetings as required;
- House Concert liaison/support;
- Running/supporting the Music Tech club.

ABOUT THE ROLE (CONTINUED)

CO-CURRICULAR

You will:

- contribute to the co-curricular life of the school as agreed with your Head of Department;
- accompany students on visits away from the school, subject to risk assessment;
- actively contribute to the staff duty rota, by eg: exam invigilating and supervising meal times;
- contribute to the school's wider social programme, including workshops, seminars, chapel services, competitions, trips, open days, and so on.

PASTORAL

You will:

- be committed to the safeguarding of all young people;
- manage pupil behaviour to ensure a positive and safe learning environment;
- treat pupils with dignity, building relationships rooted in mutual respect and observing boundaries appropriate to a teacher's professional position;
- tutor up to twelve pupils (typically in groups of 6), taking an interest in their academic progress and wellbeing;
- assist on a regular basis in a boarding house, supporting the House Master and getting to know the pupils.

This list is not exhaustive and is subject to change. The successful candidate will be expected to fulfil any reasonable request made by the Head Master or their Head of Department.



We are dedicated to creating and sustaining an environment that values individuality and difference and celebrates the diversity of both staff and pupils by fostering perseverance, tolerance and integrity.

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We are an equal opportunities employer and are seeking applications from suitably qualified candidates from all backgrounds. There is no 'typical' Eton teacher; we value individuality, difference, teamwork and the contribution everyone makes to the life of the school.

CANDIDATES

We are looking for candidates who will bring new perspectives and skills to enrich the learning of our students inside and outside the classroom.

ABOUT YOU

You will:

- be an inspiring teacher and a passionate advocate for your subject;
- have previous experience of working with 13-18 year old pupils;
- be able to communicate with, enthuse and motivate young people;
- be excited to join a high-achieving and reflective academic culture;
- have an outstanding record of academic engagement and achievement;

- be a positive, forward-looking and collaborative colleague;
- share Eton's holistic vision of education;
- be committed to your own professional development;
- embrace developments and innovations in teaching and learning and be open to a range of approaches in your professional practice.
- have a demonstrable interest in the welfare and pastoral wellbeing of young people.

SKILLS & COMPETENCIES

- A degree and/or a further degree in a directly related subject;
- A teaching qualification is desirable but not essential;
- Demonstrable subject knowledge to deliver engaging, imaginative and varied lessons across the age and ability range of students at the school;
- A proven track record as a rock/ pop/ commercial musician and educator;
- Previous experience of coaching ensembles and of teaching class/ music technology;
- Previous experience of organising large scale performance events;
- The ability to rehearse bands and ensembles with a diverse range of abilities:
- The ability to accompany students on guitar/bass/keyboard;
- Have an excellent working knowledge of a modern digital recording studio;
- A solid understanding of, and commitment to working within the principles of equality, diversity and inclusion;
- Strong interpersonal skills and the ability to build relationships and collaborate with a wide range of people;
- Strong ICT competence and willingness to use new technologies for teaching and learning;
- Highly motivated and can work independently as well as within wider teams;
- Excellent oral and written communication skills;
- A positive attitude, an optimistic approach to change and development, a balanced sense of perspective and a good sense of humour.

THE BENEFITS

We believe that all our staff deserve the fullest support in achieving their own potential and unlocking that of their students.

LIVING IN ETON

All members of our community are encouraged to participate fully in the life of the school and to enjoy the beautiful grounds and facilities. Windsor is just across the river, with a tangle of pretty lanes, chic shopping streets, green spaces, an ancient castle and picturesque tea shops. There is plenty to see and do. Windsor hosts the oldest and largest inhabited castle in the world as well as one of Britain's oldest and most prestigious repertory theatres. 20 miles of beautiful and historic waterway meanders through the Royal Borough of Windsor and Maidenhead, leaving historic villages and iconic attractions waiting to be discovered, such as the Stanley Spencer Gallery in Cookham, Windsor Guildhall, Maidenhead Heritage Centre and LEGOLAND Windsor. Central London is also easily accessible by rail or motorway.

THE ETON COMMUNITY

There is enormous collegiality at the school. As one new teacher said: "This is my fourth school and I've never been made to feel so welcome". Colleagues are genuinely interested in the scholarship of their subject and enjoy a level of autonomy in their teaching that allows them to develop their own effective style.

PROFESSIONAL DEVELOPMENT

Our staff are at the heart of our success. We have developed a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring, and a wide range of top-quality training programmes delivered at every level, from new entrants to the profession to senior leadership.

SALARY AND BENEFITS

In addition to the opportunities for career progression, training and development, we also offer an excellent remuneration and benefits package. Our starting salary guide is £39,798-£50,244, depending on experience. Free accommodation is a very substantial benefit enjoyed by our teaching staff. They also have free use of our sports and leisure facilities which are currently being extensively upgraded.

ACCOMMODATION

Many of our teaching staff are accommodated in flats and houses around Eton. Accommodation is provided free of rent, buildings insurance, and general maintenance costs.



The school has a generous salary scale and benefits of service, including:

- Teachers' Pension Scheme
- Bike-to-work scheme
- Counselling and legal advice services
- Evecare plan
- Free use of sports and leisure facilities, including: 25m indoor swimming pool, gym, tennis courts, squash courts and Dorney Rowing Lake
- Discount at local shops and amenities
- Subsidised Masters' Common Room

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YOUR APPLICATION

To discuss the role, please contact the PA to the Precentor & Director of Music,
Angela Pearce a.pearce@etoncollege.org.uk

We are looking for outstanding individuals who can bring new life experiences and skills that will inspire and motivate our community. We believe in collaboration, encouraging innovation and sharing best practice to offer a transformative education to all our pupils. If you share our holistic vision of education and are keen to embrace the challenges and rewards of life in a full-boarding school, we'd love to hear from you.

Please apply online at **jobsearch.etoncollege.com**.

Please ensure that you fill out your personal details, career history and reference details in full as part of your online candidate profile, in addition to completing the application form for the post in its entirety.

We will also require the names and contact details of two referees, at least one of whom is a current employer. You must ensure your referees can provide references shortly after you apply for this role. We cannot accept testimonials.

Closing date for applications: Saturday 4th March 2023

First stage Zoom interviews: Week commencing 6th March 2023

Interviews: Tuesday 14th March and Wednesday 15th

March 2023

Start date in post: September 2023

Eton College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers, an online search and an Enhanced Disclosure from the Disclosure and Barring Service. If you are successful in your application, you will be required to complete a DBS Disclosure Application Form. Any information disclosed will be handled in accordance with any guidance and/or Code of Practice published by the DBS. The College is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions, reprimands and final warnings (including those which would normally be considered as "spent" under the Act) must be declared, subject to the DBS filtering rules. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the College.