



# DESIGNER IN RESIDENCE

SEPTEMBER 2026  
FULL TIME | FIXED TERM CONTRACT  
ACCOMMODATED



ETON  
COLLEGE



# DESIGNER IN RESIDENCE

Be part of a collaborative and innovative department committed to enrichment for all its students.

We are looking to appoint a Designer in Residence to share the breadth of their experience combining up-to-date subject knowledge with significant experience and enthusiasm in a range of design related activities. They will be expected to contribute broadly to the life of the Design Schools. This role may suit someone seeking to develop their teaching skills in a superbly resourced department. The successful candidate will work alongside existing staff in maintaining excellent standards in the department. The ability to inspire pupils and to engage with them in a constructive and supportive manner is essential.

Our purpose-built department, known as the Design Schools, adjoins the Art Department and incorporates a suite of excellent facilities including CAD studios, an engineering workshop with a hot metals area, a multi-media workshop, and a materials store and prep-room. Our spaces are well equipped with a variety of traditional and CNC machine tools including 3D printers and a rapid prototyping milling machine, and we are always looking for ways to keep abreast of contemporary technologies.

This is a fixed-term, live-in contract, commencing in September 2026, ending in August 2027.

## SALARY AND BENEFITS

We offer an excellent remuneration and benefits package. The salary for this role will be £23,165.21 per annum.

## ACCOMMODATION

Private accommodation attached to a Boarding House will be provided. During school term time working hours will be 6 days per week and approximately 40 hours per week. However these hours may fluctuate depending on the needs of the College. The role is contracted to work for 36 weeks per year (school term time, plus three days before the start of each term, plus 2 weeks of Summer Schools which support the school's partnership programme). On top of these working weeks, the post holder is entitled to 5.79 weeks paid holiday, meaning they will be paid for 41.79 weeks in total. The remaining 10.21 weeks are considered unpaid leave, but the salary is paid over 12 months. The post holder is required to take their annual leave during non-term periods, excluding the 3 days before the start of term and the 2 weeks of Summer Schools - which run in July and August, as these are periods they are required to work. The College and staff accommodation are situated within the vibrant village of Eton, which is surrounded by acres of green space adjacent to the Thames. Eton itself has a wide range of local amenities including a gym, hairdressers, bars, cafes, restaurants, shops and pubs, as well as a pre-school, first school and GP surgery. Windsor is a short walk away and has a good range of shops and restaurants, as well as walks into Windsor Great Park. Both Windsor and Eton are well connected to central London and further afield by train.

"We are an equal opportunities employer and are seeking applications from suitably qualified candidates from all backgrounds. There is no 'typical' Eton employee; we value individuality, difference, teamwork and the contribution everyone makes to the life of the school."





# GETTING INVOLVED

We believe that our pupils learn as much, if not more, outside the classroom as within it.

## OUR BOARDING HOUSES

Eton is the largest boys' boarding school in the UK. It is a 24/7 boarding school with 25 boarding houses, each home to around 55 pupils aged 13-18. Houses are the heart of life at Eton. Each house is run by a dedicated team, providing excellent pastoral care and helping every pupil make the most of their time at Eton. Headed by House Masters and Dames, these teams include Deputy House Masters, House Assistants and Resident Tutors drawn from the teaching staff body. All our accommodated teaching staff are part of a boarding house team. They also tutor boys in small groups, ensuring that at least two adults have oversight of every boy's development and welfare.

## THE CO-CURRICULUM

Personal development is as important to us as academic results. Our diverse co-curricular programme enables pupils to identify and develop skills and strengths outside the classroom through a wide range of activities. It includes:

- A full sporting programme delivering an inclusive vision which values participation over performance (without denying opportunities for the latter). A broad array of sports is available and most teachers are involved in the sports programme in some way.
- Over 25 theatrical productions each year, including school and house plays directed by members of staff.
- Around 90 clubs and societies encompassing a wide range of interests and inclusion forums. Our societies host world-class speakers, as well as experts in academic and professional fields.
- A variety of outdoor education activities, including mountaineering, climbing, kayaking, channel swimming and Combined Cadet Force (CCF).

We are only able to offer this range of opportunities because of the skills, experience, commitment and enthusiasm for getting actively involved in the co-curricular life from our teachers.

All of our accommodated teachers are expected to contribute to our vibrant co-curriculum.



## PARTNERSHIPS

We work with numerous state schools on activities of mutual benefit, with a particular focus on our enriching partnerships with Holyport College, the London Academy of Excellence, the Thames Valley Learning Partnership and Star Academies.

Our programme encompasses a wide range of activities which are free to our partner schools, (such as self-study courses, sharing sports facilities, school visits and workshops and summer schools), an annual community fair fund-raising for charities, and pupil voluntary service in the local community.

Our Centre for Innovation and Research in Learning (CIRL) works alongside partners to explore the latest pedagogical research and new technologies, to conduct research projects and by hosting conferences and round-tables. If you would like to learn more about CIRL, please visit our CIRL webpage.

# ABOUT THIS ROLE

## ACADEMIC

You will:

- Support the work of the Design schools. This may include: administrative support, resource management, team-teaching, individual or group support sessions, covering staff absence, assisting in our partner institutions;
- Provide 1-1 or small group support sessions;
- Invigilate internal examinations in the department (known at the College as Trials) and supporting with the marking of these examinations;
- Participate in department meetings as appropriate, department society meetings, trips, INSET;
- Develop opportunities to extend student engagement with your subject.

## CO-CURRICULAR

You will:

- Support the Design department during co-curricular time;
- Actively contribute to the staff duty rota, e.g. by exam invigilating, supervising meal times in our central dining facility Bekynton, and detention duty;
- Provide logistical and administrative support to the Lower Master's Office and School Office Clerk during major events, including (but not limited to), the school's two major open days, Parent-Teacher meetings, and supervision of transport during the start and end of school holidays;
- Support the Partnerships team with various activities with our partnership institutions;
- Contribute to the school's wider social programme, including workshops, seminars, chapel services, competitions, trips, open days, and so on.

## PASTORAL

You will:

- Under the direction of the House Master, performing the duties required by the role of Live In Resident Assistant. Suitable training will be provided to enable you to do this;
- Be committed to the safeguarding of all young people;
- Managing pupil behaviour to ensure a positive and safe learning environment;
- Treating pupils with dignity, building relationships rooted in mutual respect and observing boundaries appropriate to a Graduate Assistant's professional position.





# CANDIDATES

## ABOUT YOU

You will:

- Be a designer who is a passionate advocate for their subject;
- Be able to communicate with, enthuse and motivate young people;
- Be excited to join a high-achieving and reflective academic culture;
- Have an outstanding record of academic engagement and achievement;
- Be a positive, forward-looking and collaborative colleague;
- Be committed to your own professional development;
- Value and embrace life in a full-board-ing community and contribute whole-heartedly to all aspects of school life.

## SKILLS AND COMPETENCIES

- A strong academic profile and passion for your specialist field(s) and a willingness to share your expertise;
- The ability to model appropriate behaviours to young people and to liaise with school staff and parents;
- Experience of and enthusiasm for a range of co-curricular areas;
- Strong interpersonal skills and the ability to build relationships and collaborate with a wide range of people;
- A desire to be fully involved with the life of a busy board-ing-school;
- Flexibility, combined with the ability to juggle a variety of tasks;
- High levels of personal organisation and initiative, combined with the ability to make things happen;
- Strong ICT competence and willingness to use new technologies;
- Demonstrable interest in the welfare and pastoral well-being of young people;
- Excellent oral and written communication skills;
- A positive attitude, an optimistic approach to change and development, a balanced sense of perspective and a good sense of humour.





# APPLICATION PROCESS



## SAFEGUARDING

Eton College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including, but not limited to, reference checks with past employers, an Enhanced Disclosure from the Disclosure and Barring Service (including Barred List information), an online search and, where applicable, Prohibition checks. If you are successful in your application, you will be required to complete a DBS Disclosure Application Form. Any information disclosed will be handled in accordance with any guidance and/or Code of Practice published by the DBS. The College is exempt from the Rehabilitation of Offenders Act 1974, and therefore all convictions, cautions, reprimands and final warnings (including those which would normally be considered as “spent” under the Act) must be declared, subject to the DBS filtering rules. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the College.

## CONTACT

If you have any questions about this role, we would be more than happy to help. Please contact the Recruitment Team at [recruitment@etoncollege.org.uk](mailto:recruitment@etoncollege.org.uk).

We are looking for outstanding individuals who can bring new life experiences and skills that will inspire and motivate our community. We believe in collaboration, encouraging innovation and sharing best practice to offer a transformative education to all our pupils. If you share our holistic vision of education and are keen to embrace the challenges and rewards of life in a full-boarding school, we'd love to hear from you.

Please apply online at <https://jobsearch.etoncollege.com/>

Please ensure that you fill out your personal details, career history and reference details in full as part of your online candidate profile, in addition to completing the application form for the post in its entirety. We will also require the names and contact details of two referees, at least one of whom is a current employer. You must ensure your referees can provide references shortly after you apply for this role. We cannot accept testimonials.

**Closing date for applications:** 19th February 2026

**Interviews:** 3rd or 4th March 2026

**First stage online interviews:**  
Week commencing 23rd February 2026

**Start date in post:** September 2026

Further information can be found at <https://www.etoncollege.com/>





For more information, please contact

**Eton College**

Windsor, Berkshire

SL4 6DW

Tel. +44(0)1753 370100

[recruitment@etoncollege.org.uk](mailto:recruitment@etoncollege.org.uk)



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