



Head of Theatre Studies

Fixed Term, Maternity Cover

November 2020



Head of Theatre Studies



Join a challenging, exciting learning environment, within lessons and beyond.

We are looking for a passionate and dedicated Head of Theatre Studies to lead our successful academic drama department.

This is a fixed term, maternity cover post. The Head of Theatre Studies teaches a full timetable and the Director of Drama, an annual Director-in-Residence and a part time teacher make up the rest of the team. The department operates a collegiate, open-door culture with regular sharing of ideas, enthusiasm and expertise. The department is housed within the English department, but the majority of teaching happens in one of our three performance spaces, the Empty Space.

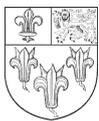
In Year 9 every boy studies drama on a 'carousel' rotation alongside other creative subjects before making his GCSE choices. We currently have two classes at GCSE level and a small cohort in our A Level years. A handful of boys often go on to study drama at university.

The department follows the AQA GCSE specification and the Edexcel A-level qualification. Classroom learning is enhanced by participation in the theatre society and involvement in the wide range of drama opportunities on a co-curricular level, including school plays and house plays directed by members of the teaching staff and independent plays produced and

directed solely by pupils. In any given school year, there are approximately twenty productions in total.

We are an equal opportunities employer and are seeking applications from suitably qualified candidates from all backgrounds. There is no 'typical' Eton teacher; we value individuality, difference, teamwork and the contribution everyone makes to the life of the school.





Eton Today

The Eton College of the 21st century is focused on the future while valuing its heritage.

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Today's school is a progressive and increasingly diverse community. Inclusivity, individual student development and innovation in teaching and learning are our guiding principles.

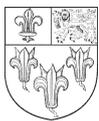
We are a modern, forward-thinking school, always seeking to work at the forefront of developments in teaching and learning. The Tony Little Centre for Innovation and Research in Learning (CIRL) is a dedicated centre that allows the school to work alongside partners to explore the latest pedagogical research findings and new technologies and to conduct research projects.



Eton's willingness to innovate and evolve is a tradition which has seen the school thrive for almost six centuries.

CIRL facts

- Full-time Researcher-in-Residence
- Dedicated Academic Technologist
- Observation classroom
- Creative teaching spaces
- Video conference facilities
- Publishes Eton Journal for Innovation and Research in Education
- Staff- and pupil-led research projects



Partnership

Eton prides itself on the depth and range of its partnerships with the wider educational commonwealth.

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We place great emphasis on extending Eton's educational reach as far as possible by making Eton accessible to those who could not otherwise afford to come here and by making our expertise and facilities available to students who are not our pupils.

Eton has made places available free of charge since its foundation in 1440 and we remain committed to making an Eton education accessible to talented students from all backgrounds.

For pupils in receipt of 100% bursaries, attending the school can be a life-changing opportunity. We work in partnership with specialist organisations such as Royal SpringBoard to provide these transformative experiences.

We also have one of the largest and most effective partnership programmes of any independent school in the country, with annual interactions with over 100 state-funded primary and secondary schools. These include the two free schools that Eton was involved in establishing, both of

which offer an Ofsted 'outstanding' education to their pupils: Holyport College, and the London Academy of Excellence. Eton's staff and pupils benefit greatly from these relationships.

Our programme encompasses a wide range of activities including teaching provision, sharing sports facilities with local schools and community groups, student mentoring in numeracy and literacy, a Universities Summer School, an annual Community Fair fund-raising for charities, and voluntary service in the local community.

- We set aside almost £8 million a year for financial aid and currently over 90 students receive 100 per cent bursaries and a further 200 receive significant financial support.*





Life at Eton College

Life at Eton is rich, varied, exciting, challenging and immensely rewarding – for pupils and staff alike.



The school was founded by Henry VI in 1440, and is today the largest boys' boarding school in the UK. In keeping with the charitable intentions of our founder, we welcome pupils from all backgrounds. This year pupils joined us from over 120 different schools from across the country. 10% of pupils come from overseas.

Academic standards are high: over 90 per cent A*/A passes at GCSE, and over 95% A*/A/B passes at A-level or Pre-U equivalent.

Individual development and personal achievement are as important as academic results. Our diverse and busy co-curricular programme enables pupils to identify and develop skills and strengths through a huge variety of activities – from sports to music to theatre.

Games are central to Eton's curriculum, not just because pupils enjoy them, but because they help to develop many of the qualities in which the school believes.

The range of sports available is wide and includes football, rugby, hockey, cricket, rowing, athletics, squash, rackets and fives.

On some match days, there may be as many as 30 games and more than 40 teams playing. Our aim is to offer opportunities for every student to take part in and learn through sport.

Music thrives at Eton. A very generous building programme has doubled the size and scope of the music department in recent years. There are currently 122 Music Scholars and Exhibitioners and more than 1,000 music lessons are taught each week.

In the creative and performing arts, pupils participate in over 20 theatrical productions each year, and Eton productions regularly appear at the Edinburgh Fringe Festival.

CARING FOR OUR PUPILS

The school provides outstanding pastoral care for pupils. We are a full boarding school with 25 boarding houses, each home to 50 boys aged 13-18. The houses are the heart of life at Eton.

Each house is run by a dedicated team which includes members of the teaching staff.

Most teachers tutor one or two small groups of pupils, meeting them regularly and taking an interest in their academic progress and wellbeing.

// We care about the individual and pride ourselves on the warmth of a community in which all our pupils feel valued. //

SIMON HENDERSON || HEAD MASTER





*We believe that
our pupils learn
as much, if not
more, outside
the classroom
as within it.*





Candidates

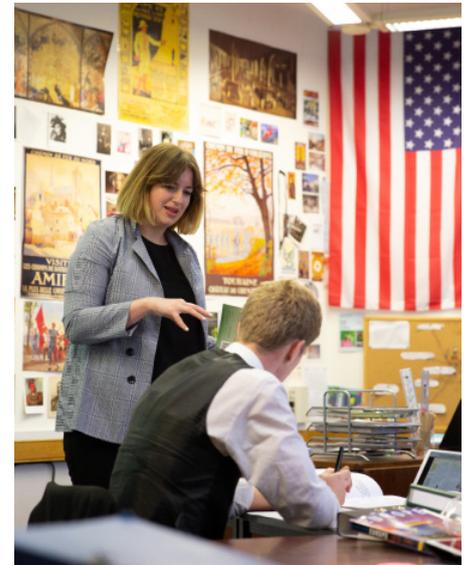
We are looking for suitably qualified candidates from all backgrounds.

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ABOUT YOU

You will be an inspiring teacher and passionate advocate for your subject. You will have the ability to communicate with and enthuse young people. You will have high standards of scholarship and be excited to join a high-achieving and reflective academic culture. You will embrace innovation in Teaching and Learning, and be committed to your own professional development.

As a colleague you will be positive, forward-looking and collaborative. You will value and embrace life in a full-boarding community and contribute whole-heartedly to the co-curricular and pastoral aspects of school life.



SKILLS & COMPETENCIES

You will be a reflective classroom teacher who:

- Has a good honours degree
- Is passionate about their subject
- Has strong interpersonal skills and can build relationships and collaborate with a wide range of people
- Is committed to their ongoing professional development
- Shares Eton's holistic vision of education
- Embraces developments and innovations in teaching and learning
- Is interested in the welfare and pastoral wellbeing of young people
- Has a positive attitude and approach to change and development
- Has a balanced sense of perspective and a good sense of humour.

We are committed to creating and sustaining an environment that values and celebrates the diversity of both staff and pupils. We believe in equal opportunity for everyone, irrespective of age, disability, gender, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sexual orientation or socio-economic background.



About the Role

We value individuality, difference, teamwork and the contribution everyone makes to the life of the school.

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JOB DESCRIPTION

ACADEMIC

You will:

- Lead the curricular drama department across all year groups.
- Teach from Year 10 to Year 13:
 - » In Year 11 the Head of Theatre Studies and Director of Drama are assisted in their GCSE teaching by the Director-in-Residence.
 - » The Director-in-Residence is available to support performance work and rehearsals at A Level.
- Set papers for internal assessments.
- Lead the standardisation process for internal assessments.
- Organise one theatre trip per half for the GCSE and A Level students.
- Organise the administration of all drama exams including:
 - » Organising dates with exam boards and the in-house technical team for practical exams.
 - » Completing paperwork.
 - » Leading the standardisation process.
- Lead the technical and dress rehearsals for all practical exams (including mentoring a team of young technicians who will design and operate the lighting and sound).
- Be available to rehearse in the evenings (20.00 – 22.00) and on Sundays (14.00 -18.00) in the lead up to practical exams. For the year 2020-21 this will be:
 - » Every night (excluding Saturdays and Sundays) plus one Sunday afternoon, for the two weeks leading up to the GCSE devised pieces scheduled for November 26th and December 3rd 2020.
 - » Three/four nights a week plus Sunday afternoons for one week in the penultimate week of the Michaelmas term and for four weeks leading up to the A Level exam in the Lent term scheduled for February 2nd 2021. Production week will require rehearsing every evening.
 - » Every night (excluding Saturdays and Sundays) plus one Sunday afternoon for two weeks leading up to the GCSE scripted pieces scheduled for March 21st 2021.
- » Every night, (excluding Saturdays and Sundays) plus one Sunday afternoon, for two weeks leading up to the A Level devised pieces scheduled for May 25th 2021.
- Seek to develop your own professional practice and development.
- Follow the school's assessment and reporting processes and attend Parents' Meetings as required.
- Assist the boys in charge of the Theatre Society in organising talks and theatre trips.



About the Role (Ctd.)

We value individuality, difference, teamwork and the contribution everyone makes to the life of the school.

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KEY RELATIONSHIPS

You will:

- Line manage the Director of Drama, Director-in-Residence and our part time member of staff in their teaching capacities, including holding departmental meetings.
- Liaise with the Director of Drama with regards to rehearsal space for curricular drama.
- Liaise with the in-house technical staff, including a Production Manager, Designer and Head of Wardrobe with regards to technical support for the curricular drama exams.
- Liaise with the Head of English with regards to teaching space.
- Liaise with the Director of Drama about how curricular students drama projects work in conjunction with co-curricular drama activity.



Co-CURRICULAR

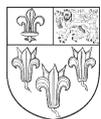
You will:

- Contribute to the co-curricular life of the school. This is subject to the needs of the school and will be discussed with the successful candidate on a case by case basis.

PASTORAL

- The successful candidate is not expected to undertake a boarding house duty or act as a tutor.
- All staff are expected to be committed to the safeguarding of young people.

This list is not exhaustive and is subject to change. The successful candidate will be expected to fulfil any reasonable request made by the Head Master or the Executive Leadership Team.



The Benefits

We believe that all our staff deserve the fullest support in achieving their own potential and unlocking that of their students.



ETON - TOWN AND SCHOOL

Eton College is a friendly community with a family atmosphere. We are situated in a beautiful Berkshire town that offers excellent local schools and amenities. Historic Windsor is just across the river, and London is easily accessible by rail or motorway.

There is enormous collegiality at Eton. As one new teacher said: "This is my fourth school and I've never been made to feel so welcome". Colleagues are also genuinely interested in the scholarship of their subject and enjoy a level of autonomy in their teaching that allows them to develop their own effective style.

ACCOMMODATION

This role does not come with accommodation.

PROFESSIONAL DEVELOPMENT

We have a well-funded professional development programme, in addition to a culture of sharing best practice informally within departments.

For all new staff, there is an induction and mentoring programme and a tailored programme for new Heads of Departments. Teachers joining the profession are supported as they find their feet, and anyone wanting to gain QTS or PGCE qualifications is given significant help and resources.

SALARY AND BENEFITS OF SERVICE

Eton has its own salary scale. Details of this will be discussed with the successful candidate.

The school has a generous salary scale and benefits of service, including:

- *Teachers' pension scheme*
- *Bike-to-work scheme*
- *Counselling and legal advice services*
- *School fee reduction (means-tested)*
- *Eyecare plan*
- *Free use of sports and leisure facilities*
- *Discount at local shops and amenities*
- *Subsidised Masters' Common Room*



Your Application

For more information or to discuss the role, please contact the Head of Theatre Studies, Ms Rebecca Farley, r.farley@etoncollege.org.uk



Eton College is committed to creating and sustaining an environment that values and celebrates the diversity of its staff and pupils. We are looking for people who can bring new perspectives, life experiences and skills that will enrich our community and the learning of our students both inside and outside the classroom. If you share our holistic vision of education and are keen to embrace the challenges and rewards of life in a full-boarding school, we'd love to hear from you.

Please apply online at <https://jobsearch.etoncollege.com/>

Please ensure that you fill out your personal details, career history and reference details in full as part of your online candidate profile, in addition to completing the application form for the post in its entirety.

We will also require the names and contact details of two referees, at least one of whom is a current employer. You must ensure your referees can provide references shortly after you apply for this role. We cannot accept testimonials.

Closing date for applications:	Sunday 5th July, 2020, 11.59pm
Interviews:	Shortly thereafter
Start date in post:	November 2020

Eton College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an Enhanced Disclosure from the Disclosure and Barring Service.