|  |  |
| --- | --- |
| **Job Title** | Catering Assistant |
| **Reports to** | Catering Manager (regular supervision by the Chef) |

|  |
| --- |
| **Job Purpose** |
| As a Catering Assistant you will work within our Central Catering team, supporting the activities of our boarding houses. In particular you will help to provide a full dining service during house meals, assist with Chambers and Messing teas, support the chef team with food preparation and food presentation, and undertake the required cleaning in the kitchen and dining areas of the house. You will also work during a variety of house functions throughout the year providing kitchen support and waiting services as necessary. |

|  |
| --- |
| **Key Tasks and Responsibilities** |
| * Ensuring that the kitchen, service areas and dining areas are clean and tidy, and at the standard of cleanliness required by statutory regulations and in line with the Service Level Agreements in place.
* Assisting the chef team with the preparation and presentation of meals and snacks, including meals for house functions and events.
* Setting up dining spaces in advance of meals and clearing away afterwards.
* Bringing food and beverages from the kitchen to the dining areas and either serving the meals or assisting pupils and guests to serve themselves (this will be dependent on the style of the meal and is under the direction of the Chef).
* Washing up crockery and cooking equipment.
* Cleaning fridges and store cupboards.
* Taking deliveries on behalf of the kitchen team when required.
* Supervising messing teas as and when necessary. Messing tea is a time when pupils make their own drinks and snacks in a designated kitchen area. Supervision includes setting up the items needed for tea and clearing away afterwards, as well as overseeing pupil activity and behaviour.
* Providing waiting services as required.
* Providing support at a minimum of four House/School events per academic year (these are normally the Fourth of June celebrations, Leavers Lunch, St Andrews Day and Founders Feast). Please note, there is the opportunity to work at more events than those you are contracted to, for which you would receive additional pay.
* Inform the Dame and the House Master immediately if you have any concerns about a pupil so they can be effectively supported – for example, if they are not happy, seem unwell, are not eating at meal times, or you think they are being bullied.
* Keeping up to date with the School’s Safeguarding and Child Protection procedures.
* Delivering outstanding levels of customer service.
* Attend all mandatory food safety and health and safety staff training.
* Ensuring health and safety regulations are followed at all times.
* Undertaking any other duties as reasonably required.

Please be aware* You may be aligned to a particular boarding house or boarding houses, however our Catering Assistants are expected to be flexible and work wherever they are required within the school.
* Our Catering Assistants are required to support the set up and close down of the House at the start and end of each term (known as a Half). The set up and close down normally takes 3 three days. Depending on the date on which the Half starts, these three days may fall over a weekend, or on a weekday when you do not normally work.
* We understand that you may need to make plans to allow you to come into work to support the set up and close down if you are not normally rostered to work on those days, therefore the College will give you as much notice as possible of the dates – where feasible, we will aim to give you at least six months’ notice.
 |

|  |
| --- |
| **Skills and Competencies Required** |
| You may enjoy this role, if:* You have a flexible approach to work and a ‘can do’ attitude;
* You have great attention to detail and take pride in your work – you’re keen to deliver the highest possible standards and you understand the impact your work has on boys who are away from home, especially boys who have recently joined the College and who are in unfamiliar surroundings;
* You enjoy working as part of a team and you are happy to get stuck in and support your colleagues;
* You enjoy engaging with young people and you are keen to develop good professional relationships with the boys, and you will always act in the boys’ best interests;
* You have good verbal communication skills;
* You are punctual and well presented;
* Ideally you will have worked in a similar role, however this is not essential if you have the right attitude and you are keen to learn.
 |

|  |
| --- |
|  |
|  |